FEDERAL STATE BUDGETARY EDUCATIONAL ESTABLISHMENT OF THE HIGHER PROFESSIONAL EDUCATION STAVROPOL STATE AGRARIAN UNIVERSITY ECONOMICS FACULTY ACCOUNTING-FNANCE FACULTY

APPROVED

Rector of the Federal State Budgetary Educational Establishment of the Higher Professional Education « Stavropol State Agrarian University»,

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REPORT

ON THE SELF- ASSESSMENT OF THE CLUSTER OF EDUCATIONAL PROGRAMMES

080000 ECONOMICS AND MANAGEMENT (38.00.00 ECONOMICS AND MANAGEMENT):

080100.62 (38.03.01) Economics, 080100.68 (38.04.01) Economics, 08020.62 (38.03.01) Management, 08020.68 (38.04.01) Management, 08.00.05 Economics and national economy management (by industries and spheres of activities, including: economy, organization and management of enterprises, branches, complexes; innovations' management; regional economy; logistics; economy of labour; economy of population and demography; enterpreneurship economics; marketing; management; priceformation; economic safety; standartization production quality management; land planning; recreation and tourism), 08.00.10 Finances, money circulation and credit, 08.00.12 Accounting, statistics, Qualification improvement of the teachers of the Russian Universities by the order of the Ministry of agriculture of the Russian Federation

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Content

Intr 1	roduction Overview	3 5
2	Compliance with standards of professional public accreditation	6
	Standard 1 . Policy (objectives, development strategy) and educational program quality assurance procedures	6
	Standard 2. Approval, monitoring and periodic evaluation of	8
	programs and qualifications Standard 3. Assessing the of students' knowledge and competences' level	10
	Standard 4. Quality and competence of teaching staff	11
	assurance Standard 5. Learning resources and students' supporting	13
	Standard 6. Information system providing an effective educational program Standard 7. Public informing	16 17
3	Findings	17
J	Appendix A	22
	Appendix 1	52
	Appendix 2	54
	Appendix 3	25
	Appendix 4	56
	Appendix 5	57
	Appendix 6	58
	Appendix 7	59
	Appendix 8	60
	Appendix 9	62
	Appendix 10	64
	Appendix 11	65

Introduction

The self-assessment of the cluster of programmes 080000 Economics and Management (38.00.00 Economics and Management) (hereinafter - a cluster of programmes) was held from 15.10.2013 till 27.12.2013 . According to the order on the activities of the university number 504 of 12.09.2013 "On approval of people in charge of preparing a report on self-assessment of educational programmes in the framework preparation of the University to the professional public accreditation in 2014," a working group was composed of leading teachers.

The purpose of self – assessment is to establish the conformity of the quality of graduate training programs of the cluster 080000 Economics and Management (38.00.00 Economics and Management) standards and criteria of the professional public-professional accreditation of the National Center of Public- Professional Accreditation . The self-assessment process of programmes' cluster programs was based on standards and guidelines for quality assurance in higher education in the European community of the European Association for Quality Assurance in Higher Education (ESG-ENQA).

The main objectives of the self- assessment:

- Obtaining objective information on the state of the educational process in the cluster of programs implemented in the economics and financial accounting departments for a certification period 5 years;
- Establishing the extent to which the actual content and the quality of graduates conform to the standards and recommendations of the professional- public accreditation of the National Accreditation Centre;
- Identifying positive trends and areas for improvement in educational activities at faculties implementing a cluster of educational programs;
- Establishing the causes and mechanisms of solutions identified in the self- assessment.

The self- assessment was conducted in compliance with the professional ethical principles - openness, honesty, objectivity, and integrity, in the context of close interaction of the administrative and public bodies (employers), parents, teachers, students and postgraduates.

The report about the self-assessment of the cluster of programs was reviewed and approved by the methodological faculty councils .On December 30, 2013 the Academic Council of the University made a decision about the readiness of the economics and accounting and financial faculties to undergo external expertise for the programs' cluster 080000 Economics and Management (38.00.00 Economics and Management).

The programmes 080100.62 Economics and 080500.62 Management passed the professional public accreditation at the Agency for Higher Education Quality Assurance and Career Development (AKKORK) based on the recommendations of the European Association for the Quality Assurance in Higher Education (ENQA) in 2010 (Appendix 1).

The report is placed in the public domain on the official website of the Stavropol State Agrarian University: http://www.stgau.ru.

1. OVERVIEW

The Stavropol State Agrarian University (hereinafter Stavropol SAU) is the Russia's leading center for education, science and culture providing educational, scientific-research and consulting-methodological activity, it is a public educational institution under the federal jurisdiction, which is located in the North Caucasus Federal District (North Caucasus Federal District) of the Russian Federation, in the city of Stavropol. The year of establishment is 1930.

The fundamental basis of university life is the principle of freedom in educational and scientific- research activities proclaimed by the Magna Charter of European Universities. Sustaining and developing qualitatively of the SSAU identity is a prerequisite for its successful competition in the segment of educational and scientific environment and labour market which the University occupied.

The first scientific Economics School in the Stavropol Territory was created on the basis of the Stavropol State Agrarian University in 1961. Today it is the leading in the territory. Over 35% of the professor-teaching staff are Members of expert groups in the government bodies of the North Caucasus Federal District and the Russian Federation. There is a doctoral council D 220.062.04 (080005 Economy and management of the national economy (in industries and branches), where during the last 5 years 56 applicants defended their thesis (candidates and doctors of economic sciences).

The training of graduates for the cluster of programs 080000 (38.00.00) Economics and Management - Bachelor - Master - Postgraduate programs of additional professional education (APE) is carried out at the University by the two faculties. The number of students getting a full-time training is 1932 people. The total number of postgraduate students is 72 people. The educational process is carried out by 36 doctors (20% of the general number of the professor-teaching staff) and 134 candidates of sciences (71%). The average age of the professor-teaching staff is 40 years old.

The faculty of Economics was founded in 1961. In the structure of the Faculty there are 8 departments, 4 innovative research subdivisions: the Regional Office of the All Russian Center of monitoring in the social and labour sphere; Laboratory of Information and Communication Technologies, Marketing Research Laboratory "Marke Terra"; Modeling Center of management technologies. The faculty's partners are Finance Academy under the Government of the Russian Federation, Russian Plekhanov Academy of Economics, Lomonosov Moscow State University, Demidov Yaroslavl State University, 10 agricultural universities in Russia, etc.

The Accounting and Finance faculty began its history of development in 1962, when the first applicants began their studies at the specialty "Accountant, Auditor for the agro-industrial complex." Scientific- innovative laboratories function on the base of the faculty: "Authorized certification centre of the company " 1C "," Educational - Methodical training center for professional accountants "," Mini-Bank "," Insurance Shop "," Audit Expert & Project Expert "," Stock Exchange ",etc., where students get skills in conditions closest to reality.

The strategic partners of the faculty are leading national and international companies and organizations: JSC "Sberbank of Russia", JSC "Russian Agricultural Bank", JSC "VTB" company PriceWaterhouseCoopers (Moscow), KPMG International, Investment Company "Finam", insurance companies "Rosgosstrakh" Insurance House "VSC" SC" Yugoria", OJSC" Financial Corporation URALSIB", agricultural enterprises (Agricultural Consumer Processing Cooperative "Russia", Novoalexandrovski district, Agricultural Production Cooperative "Rodina", Novoaleksandrovsky district, Agricultural Production Cooperative farm Voroshilov of Trunovski district, etc.), as well as enterprises of different organizational — law forms. The cooperation with strategic partners provides opportunities for students to have externship with the subsequent employment in leading organizations in the South of Russia and the Russian Federation. The employment rate of graduates is 94 %.

The Institute of the Additional Professional Education (hereinafter - IAPE) is a new unit of the University, founded in 2010. The training for the part-time and extramural courses (for reduced programmes) are realized on the base of the IAPE. The contingent of the IAPE on the cluster of programs 080000 Economics and Management (38.00.00 Economics and Management) constitutes 1255 students. The program of the qualification improvement for teachers Russian universities is realized though the public order of the Ministry of Agriculture. Every year more than 50 people are trained through this programme.

The Faculty Management is based on the principles of the unity of command combinations and collegiality in accordance with the Russian law and the SSAU Charter. The administrative structure of the faculty is aligned with the main activities set by the charter of the University. The staff of the faculty forms its own structure independently.

The improvement of the structure of the faculty to be able to implement policies and strategies contributed to the development of a flexible organizational structure capable to respond adequately to changes in the external environment. Since 2007, there have been significant changes in the structure of faculties, 12 structural divisions were established, and there was a reorganization of the faculty and departments. So, in 2012 Accounting- Finance Department was created on the base of two faculties – "Accounting and Auditing" and "Finance and Banking".

Students are actively involved in the management of the faculty in the form of weekly meetings of the groups' representatives, monthly interim reports, meetings of educational-upbringing committees, organization of cultural and sports activities in the organization of the maintenance of public order and sanitary conditions of the neighborhood, in the student dormitories' councils, etc. In the framework of the student self-governing a clear structure of interaction and cooperation with all entities involved in the educational work at the University is defined.

2. CONFORMITY TO STANDARDS OF PROFESSIONAL PUBLIC ACCREDITATION

Standard 1. Policy (objectives, development strategy) and educational program quality assurance procedures

The Stavropol State Agrarian University's Mission (hereinafter - the University) is to expand the boundaries of knowledge and training, provide training for graduates, professionals; improve the quality of life in the South of the Russian Federation, and contribute to the preservation and multiplication of moral, cultural and scientific values of the society.

In accordance with the University's mission, the mission of each educational program in the cluster programs "110000 - Agriculture and Fisheries" is clearly defined (the evidence is on-site).

In each program on the integrated group 110000 Agriculture and fisheries (Veterinary and Animal husbandry) the goals and objectives were formulated, documents regulating the content, organization and quality control of the educational process were developed and approved. These documents are available on the internal network of the University and can be accessed from any computer installed at the University, educational programs resources of education programs and methods to goals achieving are mentioned there. They are set and published in "The basic educational programs of higher professional and postgraduate education" (hereinafter - BEP).

The Development of the BEP involves staff of departments that train graduates in educational programs, students, alumni, representatives of professional associations. The final edition of the BEP is approved by the Rector of the University and signed by representatives of the faculties (dean, departments) and representatives of employers' organizations.

Methods to achieve the goals of educational programs are developed and approved: in the Regulation on internal quality control of the educational process in the FSEI HPE Stavropol State Agrarian University; planned (complex) or operational (control) verification of educational and methodical activity of departments and deans; classes control by the department; current, operational, planning, individual control of classes, in the Regulations on the score-rating system of students' trained in educational training programs at the FSEI HPE Stavropol State Agrarian University, on the mid-term assessment of students of FSEI HPE Stavropol State Agrarian University, on postgraduate students' attestation (externat PhD students) for the academic year, Regulation on tests and examinations in FSEI HPE Stavropol State Agrarian University and other regulations.

The monitoring of goals results are disused at the meeting of teaching and educational commissions, where they make decision about those students who have a bias towards the goals. According to the results of postgraduates' attestation meetings of Faculty and Academic Council are held.

In the process the educational programs' quality is improving, the results of students', staff's surveys are widely used; they are conducted by the Department of Sociological Research and Marketing (Education Quality Management Center) (Appendix 1).

Long-term vision on the educational programs of the consolidated group 110000 Agriculture and Fisheries (Veterinary and Animal husbandry) submitted to the accreditation is presented in the concept of the development of educational programs (demonstration documents on-site).

In the framework of the Concept and Program of strategic development of the international activities of the University there are various programs of international cooperation, outlining the prospects for the future.

To ensure an effective management system in 2004 the University has developed, implemented and certified the quality management system according to international standard ISO 9000. In 2011, the University was recertified again and received a certificate of compliance with the requirements of ISO 9001:2008. The Mission, the Quality Policy, the University's awards in the field of quality are available on the website of the University, on the page of the Education Quality Management Center (http://www.stgau.ru/sites/CUKO/?logout=yes). The Quality assurance of the educational program is insured by:

- the self-evaluation system (quality of applicants' training, the quality of resources, the quality of teaching; qualified teaching staff, the quality of educational programs, the quality of educational infrastructure; competence of graduates);

-an external evaluation of the University's educational activities (public- professional accreditation by the International Union of Public Academies of Sciences, 2008 - Appendix 2; public and professional educational accreditation of programs by the Agency for Higher Education Quality Assurance and Career Development, 2010 - Appendix 3, "Best Educational Programs of innovative Russia" (Guild of experts in the field of vocational education, the National Centre of professional accreditation) 2010-2013 - Appendix 4);

-the evaluation of University's activities in accordance with the requirements of Russian and international quality standards (University is a Laureate of the Award of Russian Government in the field of quality in 2005, 2011 - Appendix 5,6; Finalist, Prize Winner in the European contest "EFQM Excellence Award" (2008, 2010, 2013-Appendix 7,8,9; Winner of the Ministry of Education and Science of the Russian Federation Contest "Quality System of graduates' training at educational institutions of higher education" in the nomination "Recognized for Excellence", 2010 - Appendix 10).

The information on educational programs and their achievements is published in the pages of the faculties on the University's website (http://www.stgau.ru/company/?set_filter_structure=Y&structure_UF_DEPARTMENT=39&filter=Y&set_filter=Y) in the section "Structure of the University. Faculties", in the" News of faculties ", and is available to the public. This information is also published in brochures, the University's newspaper, gift publications about of the University, in reference publications of institutions of higher education.

Areas of improvement

- 1. Placing the main documents regulating the educational and scientific processes of the University on the web side in the English version.
- 2. Continuing improvement of monitoring and evaluation of programs and qualifications.

Standard 2. Approval, monitoring and periodic evaluation of programs and qualifications

The BEP of the integrated group 080000 (38.00.00) Economics and Management set the objectives, expected results, content, conditions and technologies of the educational process, evaluation of quality of training in this area. The BEP includes: curriculum, working program of academic disciplines and other materials to ensure quality training of students and program practices, training schedule calendar and instructional materials that accompany the programs.

The curriculum is reviewed annually by the end of the academic year in the context of the new requirements; it is the basis for the allocation of the teaching load in the disciplines, departments, and teachers. The workload and the staff of departments are reviewed and approved annually during the last meeting of the academic year of the Academic Council. The discussion and approval of the curriculum is preceded by the meetings of teaching faculties involving commissions of teachers responsible for training at all departments, which are considered the most important issues for the year and makes recommendations.

Each academic cycle has a base (compulsory) part and variable (profile) part which are set by the university. Students can form individual educational paths by choosing disciplines from the variable part of the curriculum. The university component includes a variable part and elective courses formed from regional specific features, the realities of the Stavropol Territory and the North Caucasus.

Checking of training results is carried out with the assessment of graduates' competencies by teachers, supervisors of practical training, members of the State Certification Commission and the employers. The adjustment mechanism of training results is based on the students', teachers', employers' opinions through questionnaires and analysis of practical training reviews and State Final Certification reports.

The practical work of students is monitored weekly at the place of practical training by a responsible employee of departments and employer's representatives. Supervisors of practical training give their opinions on the students' results. According to the results of students practical training the report and the diary are formed which are checked by the supervisors of practical training from the enterprise and from the department.

Upon practical training completion there is a discussion, and adjustments are made in the curriculum for core subjects with the wishes of the employer in terms of students' skills and abilities and the formation of competencies. Also, the results of experts' survey about the quality of graduate training are taken into account (evidence on the spot).

Active and interactive forms combined with extracurricular activities are widely used in the educational process.

Multilevel system of education is carried out in the system: preuniversity training, Bachelor degree programs, Master degree program, postgraduate and doctoral training, advance training, professional retraining (on the base of the Additional Professional Education Institute). All elements of this system are realized in programs which are introduced to professional public accreditation. The implementation of improvement training courses for practitioners also gives the opportunity to change the content of practical training in various academic disciplines.

Students having studies at the cluster of programme 080000 (38.00.00) Economics and Management have a possibility to enter the studies at the Additional Professional Education Institute during the second year of studies and get a diploma about the second higher education. The list of majors taught at the Additional Professional Education Institute can be found on its web-page on the site:

(http://idpo.stgau.ru/upload/site/ entrants/specialities.pdf).

Stakeholders can view the expected training results which are set out in the education programs of disciplines on the webpages of the faculties, APEI's page at the University website and academic teaching staff' personal accounts.

The system of interaction with employers, market's representatives is based on the contractual relationship. The sites for students' practices are JSC "Sberbank of Russia ", JSC " Russian Agricultural Bank ", JSC " VTB " company PriceWaterhouseCoopers (the town of Moscow), KPMG International, Investment Company "Finam ", insurance companies "Rosgosstrakh " Insurance House " VSC " SC " Yugoria " , OJSC" Financial Corporation URALSIB ", agricultural enterprises (Agricultural Consumer Processing Cooperative " Russia ", Novoalexandrovski district , Agricultural Production Cooperative " Rodina ", Novoaleksandrovsky district , Agricultural Production Cooperative farm Voroshilov of Trunovski district , etc.) , as well as enterprises of different organizational – law forms .

For the assessment procedures of students' learning activities the following criteria are used which are approved in: the Regulation on the procedure for academic arrears elimination, the Regulation on the procedure for dismissal from the University and reinstatement at the university, Regulations on the State Attestation, etc.

For each study discipline of the curriculum there is a designed fund of assessment tools for different forms of control (current, intermediate, final) and interdisciplinary competence-oriented tasks.

The implementation of the basic educational program provides each student with the access to databases, to the electronic library system which contains publications on subjects studied and formed on the basis of agreements with owners of electronic library systems at scientific library webpage: http://bibl.stgau.ru/new/.

In all teaching materials presented in the local network of the University and academic teaching staff' personal accounts on the University website, there are special sections containing recommendations for independent work. To perform independent work there have been created all necessary conditions: the Scientific library with the Internet access, methodological rooms, computer support for educational and scientific materials search.

Research work is an indispensable element for bachelors, masters and PhD students training and its main aim is to form common cultural and professional competences. Students have an opportunity to study professional literature and other scientific and technical sources of information about the achievements of domestic and foreign science, to participate in scientific research, to collect and process, analyze and

systematize the scientific information; deliver the reports at conferences (evidence on the spot).

The information on international projects is presented in Appendix A.

Areas for improvement

- 1. Actualization of disciplines programs' content is based on the experience of similar educational programs' development and didactics of leading foreign universities to contribute to the increased appeal of these programmes for foreign students, Master degree program students and postgraduates.
- 2. International accreditation of the program for the enlarged group 080000 (38.00.00) Economics and Management in the European accreditation organizations (agencies).

Standard 3. Knowledge level/students' competences assessment

The identification of students' training quality is based on the analysis and evaluation of admission requirements, the results of knowledge control in all blocks of the curriculum, intermediate performance reviews and Final State Attestation of graduates. The Final State Attestation commission must include representatives of the professional community.

The results of students' performance reviews are brought to their attention and discussed at monthly meetings of Educational- upbringing Commission and at the Faculty Academic Council. The results of meetings are decisions which cause the improvement of the situation. In addition, monthly parents of students who have academic failures receive letters which put them wise about educational problems. Also the academic teaching staff of the faculties regularly holds parent-teacher meetings, which are attended by all teachers delivering training on major subjects of the curriculum. The information about meetings is placed on the Faculties' pages on the University website.

The University has been participating in the Federal online exam programme since 2006. Participation results will be presented on the spot.

There are Students' Scientific Circles (SSC) at all departments of Economics and Accounting- Finance Faculties, students are either members of research groups together with teachers or perform independent researches under the guidance of academic teaching staff members. The share of students having training on the cluster of programmes is 85%.

Students participate in All-Russia National competitions, conferences, contests (Appendix A). For example, the results of the year 2013: 1st place at the All-Russia student contest on Accounting, Analyses and Audit and Economics in the framework of the 100th anniversary of the FSBEI HPE

"Saratov SAU"; 2nd place in the second round among the Universities of the Southern and Northern Federal Districts "Accounting of the modern Russian economy" (town of Rostov-on-Don) and the honoured right to hold the seventh round of the contest in 2014 on the base of the SSAU (team of the major "Accounting, analyses and audit); 2nd place in the student contest "Shares' market", held on the base of the Northern Caucasus Federal University (town of Stavropol); 2nd place in the nomination "Tax stimulation" in the regional contest for students of the economics' cluster of

programmes " Actual issues of the financial management". Students of 5 Universities took part in the contest.

Since 2010 there are University grants and awards for young scientists to support talented young people. Funds may be used for the purchase of laboratory equipment, software or publications of research results (Appendix A).

Postgraduates training quality control is carried out throughout their education, starting from admission to the thesis defense. Assessment of postgraduates' knowledge is carried out in accordance with the grading system, which is a motivating factor in education.

There is a job placement support within the faculties' structure, which begins with senior students and is carried to a specific workplace. For this purpose, the alumni meetings with the heads of agricultural holdings, enterprises and farms of the Russia's Southern region are held. Data on the graduates' job placement is in the Appendices A.

Areas for improvement

1. Wider involvement of foreign teachers to deliver the courses (in a foreign language) and planning of compulsory courses to improve the qualification of the professor-teaching staff on the base of the Language Centre of the University in the area of language learning to improve the academic mobility.

Standard 4. Quality and academic teaching staff competence guarantee

The faculty implementing the major educational curriculum for the cluster programs 080000 (38.00.00) Economics and Management, is formed of highly qualified teachers with academic degrees and titles - 90%. The strengths of the staff potential are the availability of scientific schools and the system of training highly qualified, stable teams. The directions and indicators of the workforce development of the institution are enshrined in the "Strategy for the Development of the University until 2020."

The implementation of the major educational curriculum for the cluster programs 080000 (38.00.00) Economics and Management is provided by the scientific and pedagogical staff with basic education, corresponding to the profile of the taught discipline, systematically engaged in scientific and methodological activities and improving their qualifications.

All subjects provided by the basic educational curriculum are taught by the professor-teaching staff of correspondent qualifications. All teachers' scientific specialty fits the profile of the subjects taught.

The important role in the development of professional and personal growth and adaptation to the new requirements play the professional development of the professor-teaching staff and cognitive activity. The organization of work to meet the needs of staff in self-education includes the following activities: provision of the professor-teaching staff with the possibilities of using the updated library collection, automation of library processes, updating and expanding the list of periodicals; creation of the University community access points to the Internet, as well as equipping workplaces with computer equipment Internet access; opening of the

Centre of the scientific- innovative and information-analytical activity , which includes its own patent office , etc.; providing conditions (specialized equipment , research laboratories , etc.) for the organization of research and experimental work , create a system mutual teachers' attendance of lectures , laboratory and seminars both at their own faculty and colleagues from other faculties .

The University adopted effective procedures for the hiring of employees. Before signing an employment contract the applicant is acquainted with the Charter, Collective Employment Agreement, Internal Regulations, Regulations on employees and students' personal data processing and protection, Regulation on wage, Policy and Objectives in terms of quality, the Concept of Development and the Stavropol State Agrarian University Academic Teaching Staff Encouragement, job descriptions and other local acts related to employment.

Since 2009 the University has been operating the rating system of departments' activities assessment and point-rating system for academic teaching staff performance assessment that creates a competitive environment and activates the channels of staff vertical mobility. A staff member's position is the result of the individual scores sum. At the beginning of each calendar year, there is a rating of faculties departments and each employee (Appendix A). The payment of additional incentive depends on the position in the rating: the higher the position, the greater the share of additional incentive in the allocation of the bonus fund. Rating is taken into account when making personnel decisions, moral encouragement of employees.

The rating allows each employee to determine the balance between the needs of personal and professional growth and strategic priorities of the University. This balance is reflected in the creative development plans of staff members (examples of creative plans will be demonstrated during the site visit). The planned target achievement for fixed periods of time and the academic teaching staff rating are the basis for determining the timing of employment contracts in the competitive selection procedure.

Activities of the University to improve personnel policy is also based on the results of the feedback from the employees - through a system of public opinion polls. The surveys are conducted annually on a wide range of issues related to employee job satisfaction at the University .Polling results are communicated to the University and faculties' administration, staff members.

According to teachers' polls result there is a regular practice procedure of expert review of rating results and competences through the procedure "360 degrees" by the University Attestation Commission as a basis for self-improvement, self-education, choice of individual incentives for professional or personal growth, terms of the employment contract between the University and the employee.

Polling results are the basis for various kinds of decisions - for example, to assign employees to a new position, to modernize the physical facilities, to create an internal network, to update the Scientific Library, etc.

Scientific schools and directions function at the faculties, in the framework of which the professor-teaching staff realize different grants:

grant of the international scientific foundation of economic research of the academician N.P. Fedorenko (2009); grant "Development of the rural credit cooperation and enterprises of agri-business in the North Caucasus (2009-2010); grant in the frameworks of the programme "Staff potential of the Russian Federation President" (2011), etc. The efficiency of work of scientific schools and directions is represented in Appendix A.

The results of the research-scientific work of the professor- teaching staff involved into the bachelor, specialist, master degree students' and postgraduates' training research are published in articles, monographs, textbooks are secured by patents and commercialized (Appendix A). The active scientific position causes a stable level of demand for scientific publications of the academic teaching staff in the Russian list of indexed journals (Appendix A).

In scientific-research activities the scientific developments of the academics and students are awarded with gold, silver and bronze medals of the All Russia Exposition centre, at 6 exposition-fairs "RosBioTech", All-Russian Agricultural Exhibition "Agrorus", etc. (Appendix 11).

To maintain a high professional level of professional competencies academic teaching staff members constantly attend advanced training courses (plans of advance training, aggregated data for 2008-2013 will be presented during the site visit). Each department has a plan of advance training with organizations selected and the time of advance training.

The confirmation of the competence of the academic teaching staff is the fact that since 2010, the University has been defined as a basic institution that implements additional professional training programs in the amount of 72 hours for teachers of agricultural universities in Russia. The advanced training is realized on the basis of the Institute of Additional Professional Education. This training is carried out within the State Order of Ministry of Agriculture of the Russian Federation.

Areas for improvement

- Enhanced action on the increase in the number of publications and citations of teachers as in Russian and foreign scientific journals indexed in databases - Web of Science, Scopus.
- 2. Optimization of the structure of the teaching staff competencies (assessed by the method of "360 degrees") based on the analysis of the difference between the desired and the actual level of competence.

Standard 5. Educational resources and providing of students

The Stavropol State Agrarian University ensures that students are fully provided with the material-technical base for professional training, implementation of the major educational courses for the cluster of programs 080000 (38.00.00) Economics and Management. During the last 5 years the material-technical base of the faculties has been renewed and it continues to be updated.

To implement the major educational courses for the cluster of programmes 080000 (38.00.00) Economics and Management the used classroom fund is equipped according to modern requirements (Appendix A). Classrooms are equipped with computers, multimedia projectors, telecommunications and software licenses, which allow teaching with the use of modern educational technology. All computers have access to the

Internet. The most developed information technology in the University are computer test control , implemented by the overwhelming number of departments , the use of multimedia presentations for seminars as well as lectures , created , including by teachers , a significant bank of multimedia presentations for all educational programs (evidence on the spot) .

To implement training programs the Institute of Additional Professional Education has the necessary material and technical base: 6 lecture halls, computer labs, a language lab, classrooms for workshops, courtroom for evaluation committees, library and information services. All rooms are equipped with modern office furniture and multimedia technology.

In the Institute of Additional Professional Education there has been conducted a continuous improvement of the organizational and training methodological work on the base of modern information technologies. There has been implemented a management information system of the institution portal that allows increasing the efficiency and reliability of all types of service information, automating the preparation of documentation and analysis on various aspects.

In 2009, on the basis of the Training-methodological Scientific Center of the Institute of Additional Professional Education, the Learning Management System «Moodle» was put into operation and has been tested. As a result, it was found that this system is a convenient tool to support the learning process for teachers as well as students for the external and extramural degree programs. Thus, it was decided to hold the content of all the subjects of the curriculum and develop the necessary training and organizational modules. The system is now fully ready for use, the basic courses were created, containing tutorials and database of test items. The total number of registered users is more than 1,500 people.

The Scientific Library of the University provides each student with the core study and methodological literature, teaching literature necessary for the organization of the educational process in all disciplines of licensed educational programs.

The fund of printed and electronic publications is generated in accordance with federal standards. The Scientific Library of the University has 2089950 copies of educational, scientific and literary literature, including 1260443 copies of educational training-methodological materials in a printed and / or electronic form, which is 60.3% of the total fund of literature. The library fund is staffed with printed and / or electronic editions of course books on basic disciplines of the base of all cycles for the last 10 years (for basic disciplines of the humanities, social and economic cycles - for the last 5 years).

The fund of additional literature includes official reference and bibliographic and periodicals based at least 7 copies for every 100 students. The Scientific Library has more than 723 titles of periodicals: VINITI abstract journals, bibliographical indexes and specialized journals, including on electronic media. Students have access to an electronic database Polpred.com.Obzor media, electronic versions of scientific periodicals, included in the database eLIBRARY.RU, Electronic library system "University Library online", Electronic library system "Lan'", to international archival collections of full-text journals. Granted access to the database of own

generation "Articles", which includes more than 200 thousand records. Each student is provided with the access to electronic scientific and educational resources.

The University has created its own e-library "Proceedings of the SSAU scientists", which contains more than 900 full-text sources, including more than 400 titles of educational and learning and teaching materials available to students via the Internet. Allocated resources are used in the educational process and are presented in the work programs as a basic and additional literature.

Over 95% of subjects have at least 3 electronic resources in the main and/or additional literature work programmes .

Educational programs of the enlarged group 080000 Economics and Management are provided with the learning and teaching documentation and educational complex for all academic disciplines. In all teaching materials presented in personal teachers' area on the website of the University and the local network of the University, there are special sections containing recommendations for independent work of students. During the self-study students are provided access to the Internet.

Undergraduate and postgraduate students studying in the enlarged group 080000 (38.00.00) Economics and Management are have an opportunity to express their opinion on the satisfaction with the conditions of organization, technology and methodology of the educational and research process. To this end, the University annually surveys students.

Teachers involved in the training of bachelors, masters, specialists and postgraduate students in the enlarged group 080000 (38.00.00) Economics and Management conduct refresher courses, retraining of specialists in a variety of existing programs at the Institute of Additional Professional Education. In the period from 2008 to 2013 there were trainings organized for 86 Professional Development programs, the total contingent of trained - 4143 people.

The technical and administrative staff has the necessary skills to ensure the educational process at a high level. Annually the attestation of the technical and administrative staff is certified. The University regularly holds training sessions aimed at professional development of teaching and support staff.

Social support is provided for students in the following areas: health care (systematically conducted therapeutic work on disease prevention and health examinations of students and employees), the organization of living conditions (University has 4 dormitories, each of which is equipped with sleeping quarters, toilet and washing rooms, bathrooms consumer services, leisure facilities. All rooms have electricity, equipped with central water supply, sewerage and heating. In the dormitory there is a 24-hour security, there is the smoke alarm in all rooms. All dorms are equipped with video surveillance), catering (1 canteen and 4 buffets. The canteen is equipped with modern technology and refrigeration equipment. The menu includes a variety of hot first and second dishes, set meals); sports and recreation activities (health gymnastic group has been created for the physical training in accordance with the health indicators work section on the basis of sports health center and sports fields).

Areas for improvement

 Update the software of the educational and research processes in line with global trends in education in the enlarged group 080000 (38.00.00) Economics and Management and increase the attractiveness of these programs for foreign students, masters and postgraduates.

Standard 6. Information system providing an effective implementation of the educational program

The collection, analysis and dissemination of information necessary for the effective management of educational process, help in the educational process in subdivisions of the University provided by the Center of the academic process management.

The monitoring of the quality of educational activities at the University is implemented through: the system of certifications (current, interim, final examination); sociological surveys of different categories of services of the University (students, employers, staff, alumni), the system of internal checks (student performance, the quality of classes delivery, performance of departments for a certain period against the established indicators, etc.), the system rated assessment of activities of departments and academic staff. The monitoring results are communicated to staff on weekly rector meetings, dean office meetings, at meetings of the departments and the Academic Council of the University and faculty at meetings of educational committees, meetings with the administration of the University students and faculty, meetings Training -methodological committees, parent-teacher meetings.

There is comparative information (benchmarking) on the achievements in the implementation of educational programs for the enlarged group 080000 (38.00.00) Economics and Management compared to other directions (training courses), implemented in agricultural universities in Russia (evidence on the spot).

Learning and teaching materials are placed on the personal web-pages of teachers, in addition, each student is provided with access to the e-library system containing publications on major subjects studied and formed on the basis of agreements with the owners of educational and learning and teaching literature.

For providing information for educational and scientific-research processes students are provided access (including through the Internet) to the electronic- library systems, "University Library online", "Lan'". They satisfy all substantive characteristics required for the electronic - library systems.

Contracts are signed for access to resources Electronic Russian State Library of Thesis, scientific electronic library eLIBRARY.RU, Central Scientific Agricultural Library, Electronic library system "Rukont". Library users have an open access to international databases and the abstract of Scopus publishing "Elsevier Science and Technology"and WEB OF SCIENCE of the company Thomson Reuters.

Students, postgraduate students, teachers have access to the international archival collections of full-text journals: American Geophysical Union (John Wiley & Sons), Annual Reviews, Cambridge University Press, IOP Publishing, The American Association for the Advancement of Science, Oxford University Press, Nature Publishing Group, Royal Society of Chemistry, SAGE Publications, Taylor and Francis.

The website of the Scientific Library contains over 200 links to educational and scientific resources online, including the resources of the Federal State Statistics Service, the official online portal of legal information, etc.

All textbooks, educational and study guides placed in the electronic library are used in the educational process and introduced in curriculum as the basic or additional literature.

The university has its own database system of students and graduates, called AIS contingent. It monitors the students at more than 120 parameters: name, photo, address, parents' information, studied languages and etc. It implements such features as history movement, certification and score-rating assessment, lists and references, report wizard. Besides, there is developed AIS calculation of training hours and staffing which allows to calculate the plans of the 2nd and 3rd generation, accounting features of the educational process for the various forms of employment, accounting of classroom and extracurricular assignment, consistency control of training groups according to the working study plan, the opportunity of forecasting the manning table and assignment for 3-5 years, as well as reports of chairs, faculty and university assignments as a whole.

Areas for improvement

1. To elaborate and implement a copyright protection system with the publication of teachers' materials in the public domain.

Standard 7. Public Information

The public information about the educational program to the enlarged group 080000 (38.00.00) Economics and Management is realized through a variety of communication channels. The significant role refers to the official website of the university, available at: www.stgau.ru in accordance with the rules of posting on the Internet and update of the information on the educational institution (approved by RF Government Decree of 18 April 2012. No. 343).

The site contains information of the university activities and its divisions. The information resource of the official university site is formed from socially important information for all participants of the educational process, business partners and all other stakeholders in accordance with the statutory activities of the University. The horizontal navigation menu on the target audience groups is static and consists of following points: "General information", "Structure of the University", "Science", "For students", "For school leavers", "Development of agriculture", "MBA" Agribusiness"", "Professional standards" (the first line of the menu). The horizontal menu of the second line consists of following items: «Web-mail», «Contacts", "Search", "Site Map". The main modules of the main page are: "Official information", "Fight corruption", "Gallery", "Hostel of the SSAU", "Human

resources is the formula for success ", "Events", "Links ", "News of the faculties", "Archive" and "Virtual tour of the University".

Each department involved in the implementation of the main curriculum by the enlarged group 080000 (38.00.00) Economics and Management has its own pages on the web-site. Each teacher has a personal account, where he or she places materials of the disciplines and the learning process.

The official group of the Stavropol State Agrarian University actively works in the social network "Vkontakte", numbering 8252 members (http://vk.com/stavropol_gau), which includes students, teachers, graduates of the university operatively involved in the discussion of the university life.

Achievements of students, teachers and the university in general receive wide coverage in the news of the University and faculties on the website of the University, on the air show "Student AU", on videos of various events of the university life and the studentship which then are posted on the website of the university and on YouTube, on information plasma panels. At the end of December 2013 the total number of views of university materials was 22456.

The life and activities of the university, faculties of Economics and newspapers "Stavropol covered in the Pravda", Management "Komsomolskaya Pravda", "Agricultural Stavropolye", magazines "AgroSTART", "Agricultural Stavropolye", "Daily Agricultural Review", "AGROkub Villager" etc. A lot of interesting information can be found in the university's newspaper, as well as in brochures and leaflets.

The public information takes place on annual Doors Open Days of faculties and the university, on meetings with graduates. The effective channel of communications is vocational guidance work being done by staff and students of the faculty Economics and Management in Stavropol schools and districts of the Stavropol Territory (evidence on the spot).

For graduates of the University there are created conditions for a job search – to get acquainted with the major employers' organizations, the existing vacancies for employment, places for practice, you can place your resume on the page of the center for promoting the employment of graduates placed on the website of the University. The monitoring researches on graduate employment and profession demand on the job market are conducted. The results of graduates' employment analysis are considered at meetings of the Academic Councils of the faculty, meetings of departments.

In collaboration with employers each faculty practices its specific forms of interaction. For example, a common form of training at the faculty of technology management is extra-mural practical exercises on the basis of employers' organizations. These exercises allow each student not to get lost in a large number of employers and find his employer who will appreciate everything that a student knows and is able to do. An employer, in his turn, gets a possibility to see his potential employee among numerous students.

Collaboration of faculties with employers increases not only the chances of graduates to find a good job, but also creates an additional value and attractiveness for employers themselves (Appendix A).

For example, it allows practitioners to look at their daily activities through the eyes of a scientist, explorer and see the new terms of

professional and personal growth – for example, through joint publications on the results of studies, defense of a thesis in the dissertation councils, participation in assessment committees. Thus, in the period from 2008 to 2013 on the councils D220.062.04 (080005 Economics and Management of the national economy (through branches and spheres) 12 dissertations, made by specialists of employer organizations, were defended, 96 joint scientific publications with specialists of employers' organizations were published.

Information of the professional community is also carried out through the Stavropol branch of interregional resource center (SBIRC) among educational institutions of primary and secondary vocational education of the agrarian profile operating in the North Caucasus and Southern Federal Districts. SBIRC operates within the university at the Institute of Additional Professional Education (IAPE). SBIRC organizes training courses, provides advice and policy support for the institutions, which are part of the branch resource center.

Areas for improvement

1. Systematization of information about social activities and joint initiatives with stakeholders on the University web-site through the creation of a separate section.

Findings

The development of the accredited educational programs on the enlarged group 080000 (38.00.00) Economics and Management is in line with the Mission and Strategy of the University.

Goals and objectives of educational programs are identified, assessed and adjusted during the survey of teachers' and students' opinions, heads of sections of enterprises and institutions, employers about the quality of graduates' training, opinions of graduates about the readiness to implement professional activities. Educational activities are aimed at the needs of the region.

The quality management system (QMS) is developed, certified and implemented in the University. The quality policy is discussed with the heads of various levels with the involvement of interested parties (stakeholders).

The revision of working study plans and studied subjects' programs is held annually according to the objectives and results of educational programs: there is an updating of the content of working programs of training courses, teaching materials, and assessment tool funds, ensuring the implementation of appropriate educational technology with the development of science, technology, information technology, economy, culture and social policy.

When forming the curriculum there is an accounted coherence between disciplines and a logical sequence of study. Disciplines and elective courses in each discipline complement the federal component of the cycle.

The procedure for assessment of knowledge/skills of students and postgraduate students at the intermediate and final attestation is regulated by the developed and approved documents. The control of the quality of training of students and graduate students is carried out throughout the whole training period. Conclusions about the training quality are being made

according to the results of educational and scientific activities. There is also organized scientific-research work of students at departments.

There exists an open point-rating system of assessment of students' knowledge/competencies. This system is used to encourage the systematic work of students, differentiation of knowledge assessment, as well as the rise of objectivity and reliability of the training level of students.

The implementation of programs for the enlarged group 080000

(38.00.00) Economics and Management is realized by the competent higher-education teaching personnel in the fields of knowledge covered by the educational program (research and practical activities of teachers, Russian Science Citation Index) and also the close relationship of educational process with scientific researches. A system of rated activities of departments and point-rating system of higher-education teaching personnel is created what helps to promote the competitive environment and activates the channels of vertical mobility training.

The strengths of the human capacity are the availability of scientific and pedagogical schools and system of training highly qualified staff. The higher-education teaching personnel take part in various international, national and internal conferences, seminars and exhibitions.

Educational programs on the enlarged group 080000 (38.00.00) Economics and Management are provided with the corresponding classroom funds, laboratories and equipment. Laboratories are equipped with modern equipment and instruments necessary to carry out laboratory and practical works. Equipment and instruments are used not only in the educational process, but also in the performance of research and advanced development, graduate qualification works of bachelors, specialists, master's students and graduate students of all directions. Innovative laboratories are databases of training practices.

To optimize the learning process there are widely used multimedia classrooms, Internet resources, which have exercises for students. Classroom disciplines are provided with the necessary electronic educational resources, many of which are placed on educational servers of the University.

For students' self-guided work on the disciplines of scientific and research work, course and final execution of projects the time is given for working in the computer labs, laboratories, in the reading room of the scientific library.

The heads of the University and faculties regularly collect information about the participation of students, postgraduate students and teachers in conferences and competitions. Information about these achievements is hosted on the university's and faculties' website.

The public information is realized through the university's website, social network "Vkontakte» and YouTube, mass media, brochures, leaflets and books about the University. The teachers hold professional orientated meetings according to the annual plan. The public information is held at the traditional Open Doors Days of faculties and the University, meetings with graduates.

Monitoring researches concerning the employment of graduates and demand for occupations in the job market are conducted. Information about

employment and demand of graduates is held on the website of the center for promoting the employment of graduates, posted on the website of the University. Analysis results of graduates' employment are considered at meetings of the faculty academic councils and departments' meetings.















приложение А

Таблица – SWOT-анализ деятельности

СИЛЬНЫЕ СТОРОНЫ (S)	СЛАБЫЕ СТОРОНЫ (W)				
- материально-техническая база (7 инновационных лабораторий),					
способствующая проведению занятий в условиях максимально	- недостаточный уровень цитируемости				
приближенных к реальным бизнес-процессам;	проводимых исследований в международных				
- наличие широкого спектра апробированных образовательных	базах цитирования;				
технологий, активного и интерактивного обучения;	- неустойчивый характер коммерциализации				
- наличие устойчивых связей с 33 профильными бизнес-структурами, а	научных разработок технологий;				
также наличие 20% практикующих работников из числа ППС;	- отсутствие образовательных программ,				
- непрерывное совершенствование платформы информационных и	имеющих международную сертификацию				
телекоммуникационных технологий, повышающих качество	(аккредитацию).				
образования.					
возможности (о)	УГРОЗЫ (Т)				
- внедрение совместных образовательных программ за счет активной	- обострение конкурентной борьбы с				
- внедрение совместных образовательных программ за счет активной интеграции с зарубежными партнерами;	- обострение конкурентной борьбы с институтом экономики и управления Северо-				
	институтом экономики и управления Северо-				
интеграции с зарубежными партнерами;	институтом экономики и управления Северо-Кавказского федерального университета;				
интеграции с зарубежными партнерами; - увеличение контингента обучаемых в связи с укрупнением ВУЗов и	институтом экономики и управления Северо-Кавказского федерального университета;				
интеграции с зарубежными партнерами; - увеличение контингента обучаемых в связи с укрупнением ВУЗов и ликвидацией неэффективных учебных заведений учетно-финансового	институтом экономики и управления Северо- Кавказского федерального университета; - снижение количества абитуриентов ввиду отрицательной демографической динамики;				
интеграции с зарубежными партнерами; - увеличение контингента обучаемых в связи с укрупнением ВУЗов и ликвидацией неэффективных учебных заведений учетно-финансового профиля;	институтом экономики и управления Северо- Кавказского федерального университета; - снижение количества абитуриентов ввиду отрицательной демографической динамики; - отрицательная динамика выделяемых				
интеграции с зарубежными партнерами; - увеличение контингента обучаемых в связи с укрупнением ВУЗов и ликвидацией неэффективных учебных заведений учетно-финансового профиля; - укрепление позиций бренда факультета и стимулирование меценатства	институтом экономики и управления Северо- Кавказского федерального университета; - снижение количества абитуриентов ввиду отрицательной демографической динамики; - отрицательная динамика выделяемых				
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интеграции с зарубежными партнерами; - увеличение контингента обучаемых в связи с укрупнением ВУЗов и ликвидацией неэффективных учебных заведений учетно-финансового профиля; - укрепление позиций бренда факультета и стимулирование меценатства и спонсорства, за счет расширения существующих направлений взаимовыгодного сотрудничества со стратегическими партнерами; - потребности региона в квалифицированных кадрах в области учета и финансов для кредитной сферы и реального сектора экономики;	институтом экономики и управления Северо- Кавказского федерального университета; - снижение количества абитуриентов ввиду отрицательной демографической динамики; - отрицательная динамика выделяемых государством бюджетных мест на экономическое направление в аграрных вузах; - снижение качества подготовки школьников - потенциальных студентов, в связи с чем может				
интеграции с зарубежными партнерами; - увеличение контингента обучаемых в связи с укрупнением ВУЗов и ликвидацией неэффективных учебных заведений учетно-финансового профиля; - укрепление позиций бренда факультета и стимулирование меценатства и спонсорства, за счет расширения существующих направлений взаимовыгодного сотрудничества со стратегическими партнерами; - потребности региона в квалифицированных кадрах в области учета и финансов для кредитной сферы и реального сектора экономики; - активизация профориентационной работы в сопредельных территориях	институтом экономики и управления Северо- Кавказского федерального университета; - снижение количества абитуриентов ввиду отрицательной демографической динамики; - отрицательная динамика выделяемых государством бюджетных мест на экономическое направление в аграрных вузах; - снижение качества подготовки школьников - потенциальных студентов, в связи с чем может				
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Повышение квалификации сотрудников кафедры

Название кафедр	2008	2009	2010	2011	2012	2013
Финансовый менеджмент и банковское дело	18	10	15	21	20	13
Финансы кредит и страховое дело	4	11	2	5	8	6
Бухгалтерский финансовый учет	1	3	4	11	8	11
Бухгалтерский управленческий учет	17	16	14	16	13	7
Экономический анализ и аудит	13	8	8	12	12	15
Математика	16	2	2	3	16	16
Статистика и эконометрика	8	2	4	13	6	5
Итого по факультету	77	52	49	81	83	66











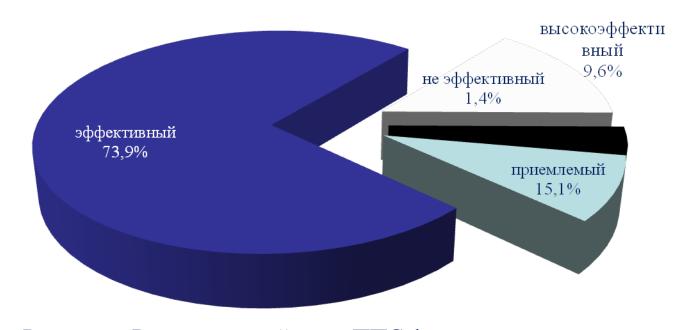


Рисунок – Результаты рейтинга ППС факультета в 2012 году

Уровень рейтинга	2010	2011	2012	2012 в % к 2011
ППС участвующий в рейтинговой оценке	67	71	73	110,4
-высокоэффективный	16	18	7	43,8
-эффективный	14	26	54	в 3,8 раза
-приемлемый	27	21	11	40,7
-не эффективный	10	6	1	10,0



Учебно-практическая лаборатория «Мини-банк»



Учебно-практическая лаборатория «Биржа»



Учебно-практическая лаборатория «Страховой магазин»





Рисунок – Контингент студентов УФФ очной формы обучения

Приём студентов 2013 г.



Уровень высшего образования	Бюджетная форма обучения	Коммерческая форма обучения	Всего
Бакалавриат	49	308	357
Магистратура	19	29	48
Итого	68	337	405

Таблица – Средний балл ЕГЭ

Профиль	год	Средний балл			
Бух. учет, анализ, аудит	2013	70,9			
Финансы и кредит		71,2			
Налоги и налогообложение		66,4			
Бух. учет, анализ, аудит	2012	73,7			
Финансы и кредит		72,3			
Налоги и налогообложение		61,3			
Бух. учет, анализ, аудит	2011	58,6			
Финансы и кредит	2011	58,6			





Рисунок – Контингент студентов УФФ заочной формы обучения **10**



Учетно – финансовый факультет













Динамика учебно-методических публикаций

Наименование	2008	2009	2010	2011	2012	2013
1. Учебно-методической	127	151	124	165	168	128
литературы, в т.ч.:	121	131	127	105	100	120
Учебников с Грифами	1	-	1	2	1	8
Учебных пособий, из них:	49	64	58	72	39	10
- с Грифом УМО	10	14	16	19	19	5
- с Грифом Министерства	5	7	2	9	4	_
образования и науки		-	-			
Методических указаний	35	39	37	48	91	57
Рабочих тетрадей, из них:	42	48	28	43	60	53
- с грифом УМО	1	2	8	11	3	7
2. Электронные учебники	11	6	12	13	40	20
3. Электронные УМК	57	67	73	50	101	128











Учетно-финансовый факультет





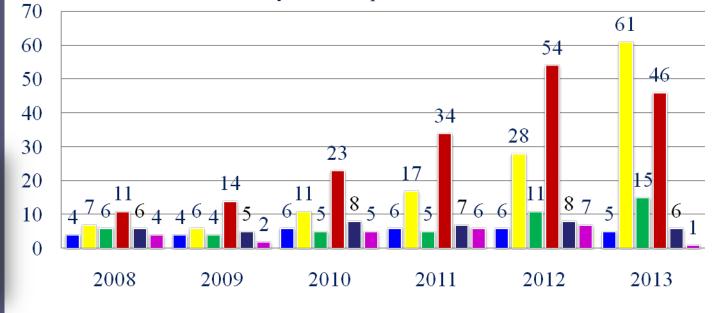








Таблица – Электронные учебно-методические ресурсы, используемые в учебном процессе



- ■электронные учебники
- авторские программы для ЭВМ
- справочные правовые системы

- тестовые базы
- учебные пособия на электронных носителях
- закупленные программы для ЭВМ

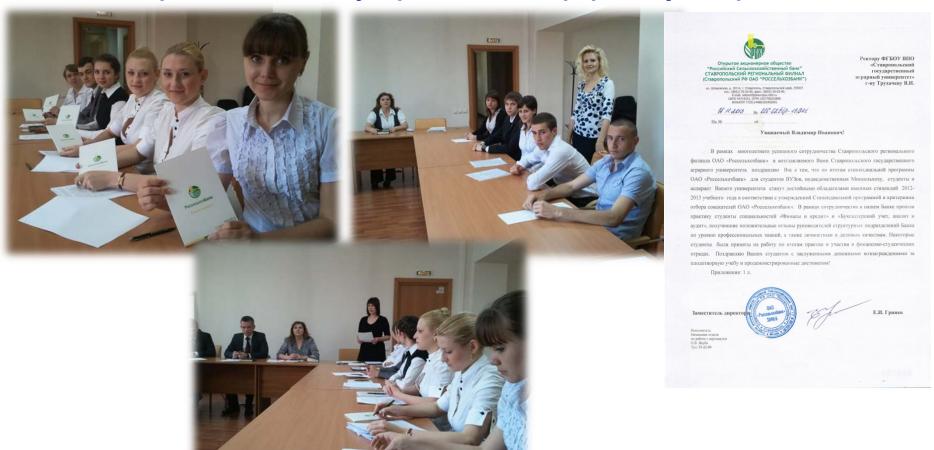




Ежегодно на факультете проводятся предметные олимпиады по дисциплинам кафедр



Региональным филиалом ОАО «Россельхозбанк» утверждена Стипендиальная программа для студентов и аспирантов Ставропольского государственного аграрного университета



Трое студентов 3-5 курсов и аспирант кафедры, стали обладателями именных стипендий по итогам 2012-2013 учебного года в размере **40000** и **50000** рублей соответственно, которые будут выплачены единовременно.

СЕЛЬСКОХОЗЯЙСТВЕННЫЕ ОРГАНИЗАЦИИ

(СПК колхоз «Россия», СПК колхоз «Гигант», СПК-колхоз им. Апанасенко, СПК-колхоз им. Чапаева) и др.

БЮДЖЕТНЫЕ УЧРЕЖДЕНИЯ

(Федеральная служба государственной статистики, Пенсионный фонд РФ и др.)

КРЕДИТНЫЕ УЧРЕЖДЕНИЯ

(Северо-Кавказский банк Сбербанк России, ОАО «Россельхозбанк», ЗАО «ВТБ 24» и др.)

СТРАХОВЫЕ ОРГАНИЗАЦИИ

(ООО «Росгосстрах», ОАО ГСК «Югория», ОАО «Военностраховая компания» и др.)

ФИНАНСОВЫЕ КОМПАНИИ (СФ ООО «БКС», «ФИНАМ»)

Стратегические партнеры факультета

Эффективность сотрудничества

Совместное проведение научно-практических конференций и семинаров

Совместное проведение учебных занятий

Прохождение преддипломной практики

Оказание образовательных услуг по повышению квалификации

Трудоустройство

Публикация результатов исследований

Проведение конференций

Высшие учебные заведения России и НИИ (ФГБОУ ВПО «Финансовый университет при Правительстве РФ», ФГБОУ ВПО РГАУ им. К.А. Тимирязева, ФГБОУ ВПО «Воронежский ГАУ им. императора Петра I», ВИАПИ имени А.А.Никонова», ГНУ ВНИИЭСХ Россельхозакадемии, ВНИИОПТУСХ и др.)

Общеобразовательные учреждения

22 школы Шпаковского района, 25 школ Буденновского района, 13 школ Андроповского района, 15 школ Апанасенковского района и 5 городских школ г. Ставрополя (МБОУ Лицей №16; МБОУ СОШ № 20; МБОУ СОШ № 29;

МБОУ СОШ № 42)

16

ИЗДАТЕЛЬСКИЕ И ПУБЛИКАЦИОННЫЕ ЦЕНТРЫ

ИД «Финансы и кредит», ИД «Панорама», «Экономика и предпринимательство», «Бухучет в сельском хозяйстве», «Вопросы современной экономики», European association of science editors и др.



Учетно – финансовый факультет







Интересы работодателей и ВУЗа в отношении выпускников

Стратегические партнеры	Учетно-финансовый факультет
Кадры на постоянную	> Трудоустройство выпускников
работу	Обеспечение практики студентов
Кадры на временную работу	> Обеспечение стажировок
> Разработки студентов	(повышение квалификации)
> Разработки и консультации	преподавателей
преподавателей	Получение заказов на
> Обучение персонала	исследование и разработки
Прикладные исследования	Получение заказов на
	переобучение специалистов

Сведения о количестве студентов, прошедших практику в ОАО «Россельхозбанк», чел.

Специальность	2007	2008	2009	2010	2011	2012	2013	Всего
Финансы и кредит	10	13	15	17	20	13	12	100
Бухгалтерский учет, анализ и аудит	9	12	14	16	19	7	7	84
Всего	19	25	29	33	39	20	19	184



Учетно – финансовый факультет













Встреча студентов и преподавателей с Председателем правления Северо-Кавказского банка Сбербанка России Колтыпиным Петром Николаевичем

Совместный пилотный проект СтГАУ и Северо-Кавказского банка Сбербанка России «Семинары финансовой грамотности в школах и ВУЗах»

Факультет	Прошли обучение	Успешно окончили с получением сертификата
Учетно-финансовый (мультипликаторы)	19 (1 этап)	19
(слушатели)	80	65
Экономический	15	11
Социально-культурный сервис и туризм	16	8
Ветеринарной медицины	22	8
Технологического менеджмента	10	5
Механизации сельского хозяйства	19	10
Итого	181	126



домохозяйств.Управление личными финансами

Обучающий блок №1.

Регулирование банковской деятельности.

Банки в банковской системе.

Оценка банковской системы. Банковские операции.

O REE

Неделя финансовой грамотности в рамках **Всероссийского праздника «День финансиста»** (с 5.09.2013 по 9.09.2013)







Учетно – финансовый факультет







Открытие студенческого страхового агентства Россгосстрах в Ставропольском государственном аграрном университете (27 февраля 2013 г.)



Цели и задачи страхового агентства:

- Установление тесных связей и контактов образовательных учреждений с реальным бизнесом в лице наиболее динамично развивающегося и перспективного сектора финансового рынка страхового (прирост бизнеса ежегодно 15 20%, что существенно превышает темы роста экономики РФ вообще).
- Повышение общей эффективности работы ВУЗа за счёт предоставления выпускникам возможности трудоустройства по окончании обучения.
- Практическая реализация требований компетентностного подхода, заложенного в новых образовательных стандартах 3-го поколения формирование реальных и востребованных на рынке компетенций у студентов.
- Предоставления студентам возможности апробации на практике полученных в университете теоретических знаний, навыков, умений.
- Ознакомление студентов с реальными бизнес-процессами крупнейшего страховщика Российской Федерации и др.

Выпускники факультета



Титов Евгений Викторович

Председатель Дальневосточного банка ОАО «Сбербанк России»



Соловьева Инна Алексеевна

Заместитель Председателя Дальневосточного банка ОАО «Сбербанк России»



Булгаков Виктор Алексеевич

Главный бухгалтер Северо-Кавказского банка ОАО «Сбербанк России»



Романенко Роман Владимирович

Управляющий Северо-Осетинским отделением №8631 ОАО «Сбербанк России»



Шейко Ирина Ивановна

Заместитель начальника отдела финансового контроля Департамента финансов и бюджетной политики Министерства сельского хозяйства Российской Федерации



Сербин Юрий Валерьевич

к.э.н., заместитель министра сельского хозяйства Ставропольского края



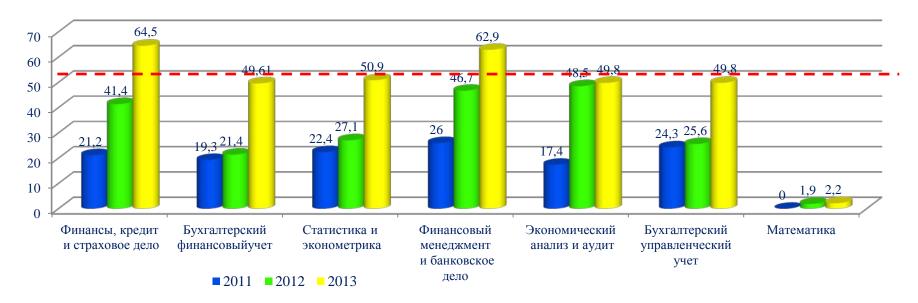
Лосников Роман Петрович

к.э.н., главный бухгалтер ЗАО сельскохозяйственное предприятие «Колос» Кочубеевского района Ставропольского края

Таблица – Динамика защит диссертаций

годы	08.00.10 «Финансы, денежное обращение и кредит»	Специальность 08.00.12 «Бухгалтерский учет, статистика»
		Кандидатские
2008	_	Конева А.А.
2009	Бойко С.В.	Бобрышев А.Н., Шапочкина Е.Л., Мариненко А.А.
2010	_	Марусенко Е.А.
2011	_	Башкатова Т.А., Галилова Р.И., Кузьмишкина Л.А., Кузнецова Е.Н., Леднева Ю.А.
2013	Шамрина С.Ю.	Феськова М.В.
Итого	2	11
	08.0	0.05 «Экономика и управление народным хозяйством»
	Докторские	Кандидатские
2008	Лещева М.Г., Буценко Л.С., Костюкова Е.И.	Клишина Ю.Е., Толоконникова Т.А., Шевченко Л.В., Лапина Е.Н., Феронова А.В., Мирная Н.А., Колесников А.В., Остапенко Е.А., Балаян В.Э., Толочко С.Ю., Захарченко С.А., Молчаненко С.А., Литвинов Е.А.,
2009	Герасимов А.Н., Мещерякова Л.А., Яковенко В.С. (08.00.13)	Тимонова И.И., Колобова Т.Ю., Гунько А.Ю., Григорьева О.П., Ливанова В.В., Казаков М.Ю., Азарян Г.А., Бондарев П.В., Дрофа Л.Л., Казакова Л.В., Бондаренко С.М., Надбитов Н.К., Краюшкина М.В., Скворцова А.В., Хасай Н.Ю., Косенко С.Г.
2010	_	Гришанова С.В. (08.00.13), Ковтун Е.Н., Фисенко Н.В., Кузьмин К.А., Ширшова И.Ю., Гордиенко М.Н., Яблуновский М.Ю., Анохин Д.С.
2011	_	Кулова З.К., Гришкова Т.Г., Моторина И.М., Собченко Н.В., Бабенышев С.С., Зубова Л.В.
2012	_ Доронин А.Б., Мурдугов А.В., Левченко С.А., Скрипниченко Ю.С., Нинева Е.Н., Амандурдыев Х.Д., Звягинцева О.С.	
2013	_	Пшеничный П.П., Дьяченко Е.Г., Градинарова Д.Е., Мамедова К.Г., Яновский А.А. (01.04.13)
Итого	6	55

Финансирование НИР в расчете на 1 ед. ППС в рамках хоздоговорной тематики и госконтрактов, тыс. руб.



Победители программы УМНИК:

- 1. Петрова О.А. (2008 г.) руководитель ген. директор ООО НПО «Импульс» Сафин А.М.
- 2. Мариненко А.А. (2010 г.) руководитель доцент Кулиш Н.В.
- 3. Бобрышев А.Н. (2010 г.) руководитель профессор Костюкова Е.И.
- 4. Попадич Г.А. (2011 г.) руководитель доцент Кулешова Л.В.
- 5. Шавернев А.А. (2013 г.) руководитель профессор Костюкова Е.И.
- 6. Прыткова А.В. (2013 г.) руководитель Бобрышев А.Н.

Финансирование НИР за счет грантовых программ

Учетно – финансовый факультет

Годы	Конкурс	Победители грантовых программ	Сумма гранта
2008	Развитие сельской кредитной коопераций и предприятий агробизнеса на Северном Кавказе	Латышева Л.А., Лапина Е.Н., Михоненко И.В. И др.	978 700
	Грант Международного научного фонда экономических исследований академика Н.П. Федоренко	Костюкова Е.И., Бобрышев А.Н.	30000
2009	Грант победителя конкурса Министерства сельского хозяйства РФ на лучшую научную работу	Мариненко А.А.	30000
	Развитие сельской кредитной коопераций и предприятий агробизнеса на Северном Кавказе	Латышева Л.А., Лапина Е.Н., Мещерякова Л.Ю.	698 600
	«Участник молодежного научно-инновационного конкурса» («УМНИК»)	Мариненко А.А.; Бобрышев А.Н.	800 000
2010	«Золотой век инноваций» номинация «Лучший инновационный проект в сфере экономики»	Иволга А.Г.	50 000
	Грант Ставропольского государственного аграрного университета	Скляров И.Ю., Капустина Е.И, Бобрышев А.Н.	70 000
	«Участник молодежного научно-инновационного конкурса» («УМНИК»)	Попадич Г.А.	400 000
2011	Грант Ставропольского государственного аграрного университета	Гуреев Е.Е., Гуреева Д.Е., Гуреева М.Е.	30 000
	Грант в рамках программы «Кадровый резерв Президента РФ»	Скляров И.Ю.	600 000
	Грант Ставропольского государственного аграрного университета	Мариненко А.А., Башкатова Т.А.	40 000
2012	Грант Благотворительного фонда В. Потанина для молодых преподавателей	Бобрышев А.Н.	50 000
2012	Грант Ставропольского государственного аграрного университета	Галилова Р.И.	60 000
2013	«Участник молодежного научно-инновационного конкурса» («УМНИК»)	Шавернев А.А., Прыткова А.В.	400 000

ПРОГРАММЫ, РЕАЛИЗОВАННЫЕ УЧЕТНО-ФИНАНСОВЫМ ФАКУЛЬТЕТОМ В ИНСТИТУТЕ ДОПОЛНИТЕЛЬНОГО ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ (ИДПО) в 2012-2013 уч. гг.



Курсы повышения квалификации

- 1. Современные технологии преподавания финансово-экономических дисциплин по направлению «Экономика» в условиях перехода на уровневую подготовку и введения ФГОС третьего поколения (24.09.2012-05.10.2012)
- 2. Бухгалтерский учёт и налогообложение в органах государственной власти Ставропольского края (03.12.2012 -13.12.2012)
- 3. Основы создания и функционирования К(Ф)Х (март-апрель 2013)
- 4. Финансово-экономические инструменты в системе управления организацией (10.06.2013 -28.06.2013)
- 5. Современные инновационные подходы к преподаванию учетно-финансовых дисциплин (24.06.2013 28.06.2013)
- 6. Бизнес-планирование инновационной деятельности сельскохозяйственных товаропроизводителей (июнь 2013)

Стажировки

Актуальные вопросы преподавания и методическое обеспечение дисциплин по специальности «Бухгалтерский учет, анализ и аудит» (для ППС Гродненского ГАУ, Республика Беларусь) (17.12.2012 - 20.12.2012)

Профессиональная переподготовка

- 1. Единая программа подготовки арбитражных управляющих (25.04.2012 20.07.2013 г.)
- 2. Оценочная деятельность (23.04.2012-10.11.2012)
- 3. Мастер делового администрирования (МВА) в агробизнесе (14.09.2012 30.09.2012)
- 4. Оценка собственности (22.10.2012- 06.05.2013; 13.05.2013 -17.05.2013)
- 1 С: Бухгалтерия (апрель 2013)

Дополнительные образовательные услуги

- 1. Учет расчетов по социальному страхованию и обеспечению при разных режимах налогообложения (27.11.2012 13.12.2012)
- 2. Бухгалтерский учет для начинающих (29.11.2012 11.12.2012)
- 3. Анализ и управление затратами (ноябрь-декабрь 2012, май 2013)
- 4. Организация бухгалтерского учета на предприятии (26.03.2013- 30.04.2013)
- 5. Организация управленческого учета на предприятии (27.03.2013 23.04.2013)
- б. Основы банковского дела (октябрь 2012)

ПРОГРАММЫ, РЕАЛИЗОВАННЫЕ в УНИЛ в 2012-2013 уч. гг.

Кафедра «Экономический анализ и аудит»

- 1. Бюджетный процесс и межбюджетные отношения (июнь август 2013)
- 2. Основы профессиональной служебной деятельности государственных гражданских служащих (июнь август 2013)
- 3. Информационное, организационное и документационное обеспечение муниципального управления (июнь август 2013)
- 4. Государственная бюджетная политика (июнь август 2013)
- 5. Организационные и правовые основы государственной гражданской службы (июнь август 2013)

Кафедра «Финансы, кредит и страховое дело»

- 1. Актуальные вопросы бюджетного законодательства (13.05.2013 31.05.2013)
- 2. Государственная бюджетная политика (27.05.2013 29.05.2013)
- 3. Государственный и управленческий контроль: структура, назначение, технологии осуществления (27.05.2013-06.06.2013)
- 4. Бюджетный процесс и межбюджетные отношения (27.05.2013 06.06.2013)
- 5. Государственная политика в области противодействия коррупции (17.06.2013 27.06.2013)

Кафедра «Финансовый менеджмент и банковское дело»

- 1. Актуальные вопросы бюджетного учёта в органах местного самоуправления (сентябрь 2012)
- 2. Управление инвестициями и инновациями (22.10.2012 25.10.2012)
- 3. Управление инвестициями и инновациями (22.10.2012 01.11.2012)

Кафедра «Бухгалтерский управленческий учет»

- 1. Актуальные вопросы бюджетного учета в органах местного самоуправления (сентябрь 2012 г.)
- 2. Управление государственными муниципальными закупками (в течение года)



Таблица – Монографии ППС факультета

Кафедры	2008	2009	2010	2011	2012	2013
Финансы, кредит и страховое дело	2	4	3	3	6	3
Бухгалтерский финансовый учет	2	4	2	5	3	1
Статистика и эконометрика	8	7	1	3	5	3
Финансовый менеджмент и	2	5	9	4	3	9
банковское дело Экономический анализ и аудит	10	2	7	4	3	4
Бухгалтерский управленческий учет	8	6	5	6	5	4
Математика	-	-	1	-	2	-



СЕЛЬСКОГО ХОЗЯЙСТВА РОССИИ









Габлица – Динамика опубликования статей из перечня ВАК

Secretary Secret	Таолица – динамика опуоликования статей из перечня БАК								
/	Кафедры	2008	2009	2010	2011	2012	2013		
	Финансы, кредит и страховое дело	2	3	2	11	12	14		
	Бухгалтерский финансовый учет	2	7	2	10	8	4		
	Статистика и эконометрика	16	6	7	16	17	17		
	Финансовый менеджмент и	15	9	13	8	14	18		
*	банковское дело								
	Экономический анализ и аудит	5	12	20	16	18	24		
	Бухгалтерский управленческий	17	4	11	13	14	17		
	учет	1 /	4	11	13	14	1 /		
	Математика	_	1	2	10	12	14 2		
		•			·	·			

Таблица – Показатели цитируемости в РИНЦ в разрезе кафедр (18 декабря 2013 г.)

Учетно – финансовый факультет



№ п/п	Наименование кафедры	Численность в РИНЦ, чел.	Кол-во статей в РИНЦ	Кол-во цитирований	Индекс Хирша
1	Финансы, кредит и страховое дело	10	268	629	3,80
2	Статистики и эконометрики	15	255	1563	3,53
3	Финансового менеджмента и банковского дела	13	289	716	2,77
4	Бухгалтерского финансового учета	7	120	178	2,86
5	Бухгалтерского управленческого учета	10	255	1172	4,20
6	Математики	16	208	507	2,38
7	Экономического анализа и аудита	13	289	776	3,54
	Итого по факультету	84	1684	5541	3,30

Таблица – Публикации статей в журналах из базы Scopus и Web of Science

Учетно – финансовый факультет

	SUPPLIES AND THE PROPERTY OF T
lЙ	
	ФАКУЛЬТЕТ УЧЕТНО- ФИНАНСОВЫЙ

№ п/п	ФИО авторов	Название журнала	Состояние	База данных
1	Симоновский А.Я.,	«Электронная обработка материалов» / англ. версия: «Surface engineering and applied	принята к опубликованию	WoS, Scopus
2	Яновский А.А.	electrochemistry»	отправлена	WoS, Scopus
3	Бобрышев А.Н.	«Актуальные проблемы экономики»	принята к опубликованию	Scopus
4	Костюкова Е.И., Скляров И.Ю.	#Filt Sci Editings		Scopus
5	Томилина Е.П., Глотова И.И. «Middle East Journal of Scientific Research»		опубликована	Scopus, WoK
6	Углицких О.Н., Клишина Ю.Е. «Middle East Journal of Scientific Research»		опубликована	Scopus, WoK
7	Склярова Ю.М.	«Middle East Journal of Scientific Research»	опубликована	Scopus, WoK
8	Давыдянц Д.Е.	«European Science and Technology»	опубликовано 2 статьи	Scopus
9	Склярова Ю.М.	«International scientific researches»	опубликована	Agris
10	Гурнович Т.Г.	«International scientific researches»	опубликована	Agris
11	Герасимов А.Н., Громов Е.И., «Актуальные проблемы экономики» Скрипниченко Ю.С.		принята к опубликованию	Scopus, WoK
12	Герасимов А.Н., Громов Е.И., Григорьева О.П.	омов Е.И., «World Applied Sciences Journal»		Scopus, WoK
13	Лещева М.Г.	Acta universitatis Agriculture of Silviculturae mendelianae Brunensis	отправлена	WoS









Зарубежные стажировки

Год	Место	Название программы	ФИО
	Czech University of Life	«Transformation of Czech Education System at	Костюкова Е.И., Латышева
	Sciences Prague; Slovak	Czech University of Life Sciences Prague»;	Л.А., Цымбаленко Т.Т.,
2007	University of Agriculture;	«Стратегия высшего образования в	Скляров И.Ю.,
	Университет	Германии»; Развитие бакалаврских и	Гладилин А.А., Сытник О.Е.,
	Хойенхайм, Германия	магистратских программ	Дебелый Р.В., Колобова Т.Ю.
	Czech University of Life	«Implementing the Bologna Process in the	Манжосова И.Б.,
2008	Sciences Prague; Университет	higher education system of the Czech	Татаринова М.Н., Германова В.С.,
2000	Генуи, Италия	Republic; «Система двухуровневого	Фролова А.А.,
		образования Италии и Болонский процесс»	Мариненко А.А.
	Университет Мэриленд,	«Применение дистанционного образования в	
2009	США; Германия, г. Ганновер	обучении»; Повышение квалификации в	Крон Р.В., Булавина Л.Н.
		Curopaische Akademie	
	Сербия, г. Белград;	«Multifunctional Agriculture and Rural	Костюкова Е.И.,
2010	Варшавский университет	Development – Regional Specificities»	Манжосова И.Б.,
	естественных наук	, , ,	Цыбаленко Т.Т.
2011	г. Вашингтон, США	Ассоциация сельскохозяйственного	Лапина Е.Н.
	ŕ	кредитования	
2012	Wageningen University, the	«AGRIMBA MBA in Agribusiness»;	Ельчанинова О.В.,
	Netherlands; Швейцария		Тельнова Н.Н.
(2)	Автор Цымбаленко Т.Т. – Диплом	Преподаватели факультета	Assessment performance and an accordance and a
ты 1.1. — Диплом		осуществляют ведение	Interventional states, included as a simple of a special production of a speci

DYPLOM UZNANIA

признания и Гриф Варшавского университета естественных наук (2011 г.)

Statistical Methods in Economics

осуществляют ведение занятий в магистратуре МВА «Агробизнес», с участием преподавателей университета Вагенинген (Нидерланды)















TO GUUNONCEHUE r ebugeme wemby od arrpegumauju N^Q D-114

г. Москва

Действителен до 14 октября 2013 г.

Программы высшего профессионального образования:

020800.62 «Экология и природопользование»

080100.62 «Экономика» 080500.62 «Менеджмент»

110200.62 «Иенеджмент»

110300.62 «Агроинженерия»

110400.62 «Зоотехния»

140200.62 «Электроэнергетика»

Председатель Аккредитационного совета АККОРК, Член-корреспондент Российской академии образования

Ю.Б. Рубин

выдал 14 октября 2010г



Clugemexombo oб arrpegumaųuu N^QD~114

г. Москва

Действителен до 14 октября 2013 г.

Настоящим подтверждается Федерального государственного аккредитация образовательного учреждения высшего профессионального образования «Ставропольский государственный аграрный университет» Агентством общественному контролю качества образования и развитию карьеры на программном уровне (перечень программ указан в Приложении) и соответствие Университета Стандартам гарантий качества, установленным АККОРК на основании рекомендаций Европейской ассоциации гарантий качества в высшем образовании (ENQA).

> Председатель Аккредитационного совета АККОРК, Член-корреспондент Российской академии образования

> > Ю.Б. Рубин

Выдан 14 октября 2010г

List of the sociological surveys, held during the period 2008-2013

By the department of sociological surveys and marketing

- 1. "University entrants' questionaire".
- 2. "Choice of the University".
- 3. "Adaptation of the first year-students' at the University".
- 4. "Upbringing work at the University".
- 5. "Cultural and leaisure activities of students".
- 6. "Students' initiatives".
- 7. "Study process informatization (questionaires both for teachers and students)".
 - 8. "Public food delivery at the University".
 - 9. "People' satisfaction with labour".
 - 10. "Graduates' life plans".
 - 11. "Youth's style of life".
 - 12. "Questionaire of the head (employers' survey)".
 - 13. "Questionaire of a specialist (survey of employers)".
 - 14. "Quality of life of the population of the town of Stavropol".





ОБ ОБШЕСТВЕННО-ПРОФЕССИОНАЛЬНОЙ АККРЕДИТАЦИИ

СРОКОМ НА 5 ЛЕТ

РЕГИСТРАЦИОННЫЙ НОМЕР 001/ОПА-08

Федеральное государственное образовательное учреждение высшего профессионального образования

« СТАВРОПОЛЬСКИЙ **ГОСУДАРСТВЕННЫЙ АГРАРНЫЙ УНИВЕРСИТЕТ»**

Организационно-правовая форма

Государственное учреждение

Тип образовательного учреждения

Высшее учебное заведение

Вид образовательного учреждения

Университет

по общественной акте АН образовательных ученил

п. воронин

ГИЛЬДИЯ ЭКСПЕРТОВ В СФЕРЕ ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ НАЦИОНАЛЬНЫЙ ЦЕНТР ОБЩЕСТВЕННО-ПРОФЕССИОНАЛЬНОЙ АККРЕДИТАЦИИ ЖУРНАЛ "АККРЕДИТАЦИЯ В ОБРАЗОВАНИИ"



"Лучшие образовательные программы инновационной России" 2010 год

"АГРОНОМИЯ"
"ВЕГЕРИНАРИЯ"
"ЗЕГЕРИНАРИЯ"
"ЗООТЕЖНИЯ"
"МЕХАНИЗАЦИЯ СЕЛЬСКОГО ХОЗЯЙСТВА"
"ЖОНОМИКА И УПРАВЛЕНИЕ
НА ПРЕДПРИЯТИИ [ПО ОТРАСЛЯМ]"
"ЭЛЕКТРИФИКАЦИЯ И АВТОМАТИЗАЦИЯ
СЕЛЬСКОГО ХОЗЯЙСТВА"

Федеральное государственное образовательное учреждение высшего профессионального образования "Ставропольский государственный

аграрный университет"

РЕКТОР Трухачев Владимир Иванович



ПРАВИТЕЛЬСТВО РОССИЙСКОЙ ФЕЛЕРАЦИИ

ДИПЛОМ

ЛАУРЕАТА ПРЕМИИ ПРАВИТЕЛЬСТВА РОССИЙСКОЙ ФЕДЕРАЦИИ 2005 ГОЛА В ОБЛАСТИ КАЧЕСТВА

Федеральному государственному образовательному учреждению

высшего профессионального образования «Ставропольский государственный

аграрный университет»

г. Ставрополь

ПРИСУЖДЕНА ПРЕМИЯ ПРАВИТЕЛЬСТВА РОССИЙСКОЙ ФЕДЕРАЦИИ В ОБЛАСТИ КАЧЕСТВА ЗА ДОСТИЖЕНИЕ ЗНАЧИТЕЛЬНЫХ РЕЗУЛЬТАТОВ В ОБЛАСТИ КАЧЕСТВА ПРОДУКЦИИ И УСЛУГ, А ТАКЖЕ ЗА ВНЕДРЕНИЕ ВЫСОКОЭФФЕКТИВНЫХ МЕТОДОВ УПРАВЛЕНИЯ КАЧЕСТВОМ

Председатель Правительства Российской Федерации



ПРАВИТЕЛЬСТВО РОССИЙСКОЙ ФЕДЕРАЦИИ

диплом

ЛАУРЕАТА ПРЕМИИ ПРАВИТЕЛЬСТВА РОССИЙСКОЙ ФЕДЕРАЦИИ 2011 ГОДА В ОБЛАСТИ КАЧЕСТВА

Федеральному государственному бюджетному образовательному учреждению

высшего профессионального образования «Ставропольский государственный аграрный

ставропольский государственный аграрныг университет»

г. Ставрополь

ПРИСУЖДЕНА ПРЕМИЯ ПРАВИТЕЛЬСТВА РОСОИЙСКОЙ ФЕДЕРАЦИИ В ОБЛАСТИ КАЧЕСТВА ЗА ДОСТИЖЕНИЕ ЗНАЧИТЕЛЬНЫХ РЕЗУЛЬТАТОВ В ОБЛАСТИ КАЧЕСТВА ПРОДУКЦИИ И УСЛУГ, А ТАЮКЕ ЗА ВНЕДРЕНИЕ ВЫСОКОЗФЕКТИВНЫХ МЕТОДОВ МЕНЕРЖМЕТАТЬ КАЧЕСТВА

Правоправодня Правоправодня Российской Филории

Д. Мединал



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EFQM Excellence Award 2013

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Prize Winner 2013

October 2013

issued by **EFQM**

Su 1.

Marc Amblard, CEO





Всегоссийский конкум THAN SKOHOMHTECKAR KANTS

Вольное экономическое общество России

Междупародная Авадемия исперациями

Комитет по образованию и Комитет по науке и наукованем технологиям Государственной Думы ФС РФ

диплом

Кафедра «Бухгалтерский управленческий учет» ФГБОУ ВПО «Ставропольский государственный аграрный университет»

ПОБЕДИТЕЛЬ

Всероссийского конкурса «Лучшая экономическая кафедра — 2012»

в номинации

«Бухгалтерский учет, анализ и аудит»

Mhon

Председатель оргкомитета конкурса, Президент ВЭО России

F.X. Honon

Alemonyst -

Председатель жюри конкурса, Председатель подкомитета Государственной Думы ФС РФ по государственной научнотехнической политике

А.И. Дегтирев



ДИПЛОМ

НАГРАЖДАЕТСЯ

МАРИНЕНКО АННА АЛЕКСАНДРОВНА

Ставропольский государственный аграрный университет

за участие в программе «Участник молодежного научно-инновационного конкурса» У.М.Н.И.К. РОССИИ— 2010

в рамках краевой научно-практической конференции Совета молодых ученых Ставропольского края «Научные разработки и инновационные идеи развитию инновационной экономики России»

Председатель комитета Ставропольского края по делам молодежи

Председатель Совета Молодых ученых и специалистов Ставропольского края О.М. Казакова

В.Ю. Морозов



КОНКУРС

ЛУЧШИЙ ИННОВАЦИОННЫЙ ПРОЕКТ
И ЛУЧШАЯ НАУЧНО-ТЕХНИЧЕСКАЯ РАЗРАБОТКА ГОДА

MOUNT

І СТЕПЕНИ (с вручением золотой медали)

ФГБОУ ВПО «Ставропольский государственный аграрный университет»
Россия, г. Ставрополь

за разработку

Информационно-аналитическая система «Деньги.Кредит.Банки»

в номинации

Лучший инновационный проект в области образовательных технологий

Председатель НТС при Правительстве Санкт-Петербурга, академик РАН В.А. Глухих

13 – 15 марта 2012



РосБиоТех-2012 RosBioTech-2012

6-я МЕЖДУНАРОДНАЯ БИОТЕХНОЛОГИЧЕСКАЯ ВЫСТАВКА-ЯРМАРКА





НАГРАЖДАЕТСЯ

ФГБОУ ВПО СТАВРОПОЛЬСКИЙ ГОСУДАРСТВЕННЫЙ АГРАРНЫЙ УНИВЕРСИТЕТ

БОЛЬШОЙ ЗОЛОТОЙ МЕДАЛЬЮ

ЗА РАЗРАБОТКУ

Информационно-апалитическая система «Экономическая оценка инвестиционных проектов в сфере АПК»

Предселатель Оргкомитета, Академик РАСХН, профессор, д.т.н. Моский И.А. Рогов

7-9 ноября 2012 г. Москва, ЦВК «ЭКСПОЦЕНТР»



МИНИСТЕРСТВО СЕЛЬСКОГО ХОЗЯЙСТВА РОССИЙСКОЙ ФЕДЕРАЦИ ПРАВИТЕЛЬСТВА САНКТ-ПЕТЕРБУРГА И ЛЕННИГРАЛСКОЙ ОВЛАСТ

СВИДЕТЕЛЬСТВО

награждается

Федеральное государственное бюджетное образовательное учреждение высшего профессионального образования «Ставропольский государственный аграрный университет»

за научную разработку автоматизированной виформационной системы построения прогиознах сценарнев развятия викограцарства (Разработчине Байкаов А.И., Повозы М.В., Нахрачко В.К., Впорожен Д.В., Кайковы А.А., Барсков М.Г.)

Санкт-Петербург 2013



корпоративный чемпионат реофессионалов сбербанка БАНКОВ:





диплом

выдается

Николосву Влексанору

УЧАСТНИКУ ФИНАЛА КОРПОРАТИВНОГО ЧЕМПИОНАТА
ПО УПРАВЛЕНИЮ КОММЕРЧЕСКИМ БАНКОМ BANKS BATTLE PRO 2011

ЗАМЕСТИТЕЛЬ
ПРЕДСЕДАТЕЛЯ ПРАВЛЕНИЯ
ОАО "СБЕРБАНК РОССИИ"



С.Н. ГОРЬКОВ





170 ЛЕТ УСПЕШНОГО РАЗВИТИЯ



Чемпионат по стратегии и управлению бизнесом

Национальный финал 2011-2012 / Москва

2 MECTO

HUKOAABB ANEKRAHU

За 2 место в Национальном финале Чемпионата по стратегии и управлению бизнесом GLOBAL MANAGEMENT CHALLENGE 2011-2012 в России

12-13 апреля 2012 / Москва

Директор направления

"Молодые профессионалы" АСИ



Песков Д.Н.

Директор Института организационного развития

и стратегических инициатив РАНХиГС























Международный институт прорывных технологий II IIUUNGOIIIII



Международный фонд биотехнологий ени академика И.Н. Блохиной

6-я Биотехнологическая выставка-ярмарка

«РосБиоТех-2012»

ΔΙΠΛΟ

НАГРАЖДАЕТСЯ

ФГБОУ ВПО СТАВРОПОЛЬСКИЙ ГОСУЛАРСТВЕННЫЙ АГРАРНЫЙ УНИВЕРСИТЕТ

3A PASPAROTKY

Трансформация финансовой отчетности в формат ΜCΦΟ (ΤΜCΦΟ)

Мойзис С.Е.

неральный директор дународного института проры хнологий и ининопаций.

доктор технических наук,

Угодчиков Г.А.

Леждународного фонда биртехнологий имени академика И.Н. Блохиной, доктор физико-математических науч профессор, академик АМТН РФ. nul-

Москва, 7 - 9 ноября 2012г.

Государственная Дума Федерального Собрания Российской Федерации Национальная система развития научной, творческой и инновационной деятельности молодёжи России «Интеграция»

диплом

Лапина Елена Николаевна

ФГБОУ ВПО Ставропольский государственный аграрный университет, Ставрополь, Ставропольский край

удостоен(а) звания

«Лауреат Всероссийского заочного конкурса молодёжи образовательных учреждений и научных организаций на лучшую работу общегов. «Моя законоторческая инициатива»

Решение Оргкомитета от 05.09.2012 г. № 8

А.Н. Дегтярев

Председатель Комитета Государственной Думи по образованию

Председатель НЕ "Интеграция

22/10/2012





диплом

НАГРАЖДАЕТСЯ ЗОЛОТОЙ МЕДАЛЬЮ

ФГБОУ ВПО «Ставропольский государственный аграрный университет» г. Ставрополь

за разработку автоматизированной системы оценки и прогнозирования эффективности функционирования финансово-экономического механизма предприятий АПК консусса «За выскоздовскувания и изменять объестечение АПК»

МИНИСТР СЕЛЬСКОГО ХОЗЯЙСТВА РОССИЙСКОЙ ФЕДЕРАЦИИ МЗ

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Награждается 170лянский А.Н.

учества (2) этом веоресствено просурса за лучаро разету преда студентов, естрантов и молодие, учелос, выстах, учебных, могдений Эдингалары России 2022 г.





Южно-Российский гуманитарный институт



вытерный метитут

1 степени

КОНКУРСА НА ЛУЧШУЮ ДИПЛОМНУЮ РАБОТУ ВЫСПУКСНИКОВ РОССИЙСКИХ ВЫСШИХ УЧЕБНЫХ ЗАВЕДЕНИЙ

НОМИНАЦИЯ «ФИНАНСОВЫЙ МЕНЕДЖМЕНТ» НАГРАЖДАЕТСЯ:

Салиенко Илона Алексеевна

(г. Ставрополь, ФГОУ ВПО «Ставропольский государственный аграрный университет»)

за дипломную работу: «Планирование и бюджетирование в системе финансового управления в

ланирование и оюджетирование в системе финансового управлени строительной организации (на примере ООО «Красный Замок»)» Научный руководитель – к. э. н., доцент

Громов Евгений Иванович

Ректор НОУ ВПО «Южно-Российский гуманитарный институт», доктор философских наук, профессор

В.О. Пигулевский

Ростов-на-Дону - 2010



Награждается

(Учествос, 11 этама осороссиясцюю кулюцося на хуниция равницу срее студентов, аспаратия и эколодия, учения, посище, учения, свеедени Эканоминова Фасии 2012 в.

Полянский А.Н.

Івповинії (ая) <u>2</u> место в поникации «Экономик

Прорекувар нь работе, проф





РОССИЙСКАЯ **АКАДЕМИЯ ЕСТЕСТВОЗНАНИЯ**

диплом

Цысь Ю.В., Долгополова А.Ф.

Ставропольский Государственный Аграрный Университет. учетно-финансовый факультет, 1 курс

НАГРАЖДАЕТСЯ

ЗА ЛУЧШУЮ СТУДЕНЧЕСКУЮ НАУЧНУЮ РАБОТУ

ЭЛЕМЕНТЫ ЛИНЕЙНОЙ АЛГЕБРЫ И ИХ ПРИМЕНЕНИЕ ПРИ РЕШЕНИИ ЭКОНОМИЧЕСКИХ ЗАДАЧ

ПРЕДСТАВЛЕННУЮ НА

V Международную студенческую электронную научную конференцию

«Студенческий научный форум 2013»

http://www.scienceforum.ru/2013/



ПРЕЗИДЕНТ РАЕ

М.Ю. Ледванов



Дубенко Евгения Андреевна

награждается

в Десятой Всероссийской Олимпиаде развития Народного хозяйства России

СПЕЦИАЛЬНЫМ ПРИЗОМ

За методологический подход в научной работе

Председатель Оргкомитета, Президент Молодёжного союза экономистов и финансистов Российской Федерации









ПЕТЕРБУРГСКАЯ ТЕХНИЧЕСКАЯ ЯРМАРКА

конкурс

ЛУЧШИЙ ИННОВАЦИОННЫЙ ПРОЕКТ
И ЛУЧШАЯ НАУЧНО-ТЕХНИЧЕСКАЯ РАЗРАБОТКА ГОДА

диплом

І СТЕПЕНИ

(с вручением золотой медали)

награждается
ФГОУ ВПО «Ставропольский государственный аграрный университет»

г. Ставрополь, Россия

за разработку

Информационно-технологический блок «Организация деятельности коммерческого банка»

.....

Пушций инновационный проект в области образовательных технологий

Председатель НТС при Правительстве Санкт-Петербурга, акалемик РАН В.А. Глухих

15 – 17 марта 2011

Санкт-Петербург



Петрова Оксана Андреевна

является именным стипендиатом компании РОСГОССТРАХ 2010 - 2011 учебного года

Вице-президент

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ДИПЛОМ ЛАУРЕАТА

Ханидов Шаншы Абдунаевия

ЗА АКТИВНОЕ УЧАСТИЕ В ГОРОДСКОЙ СТУДЕНЧЕСКОЙ ОЛИМПИАДЕ «РЫНОК ЦЕННЫХ БУМАГ»

Директор ООО «Брокер-Центр» Партнера ОАО ИК «ЦЕРИХ Кара

Директор института экономики и управления ния Менеджмент»

Л. И. Ушвицкий

1.В. Пустынникова



СТАВРОПОЛЬСКИЙ ТЕРРИТОРИАЛЬНЫЙ ИНСТИТУТ ПРОФЕССИОНАЛЬНЫХ БУХГАЛТЕРОВ И АУДИТОРОВ

ДИПЛОМ

награждается За III место в Конкурсе

"Лучший преподаватель Ставропольского края - 2010 " в номинации

"Лучший преподаватель по налогообложению"

КУЛЕШОВА

ЛАРИСА ВЛАДИМИРОВНА

Президент НП «СТИПБА», Депутат Государственной Думы Ставропольского краи

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Директор НП «СТИПБА»

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г. Ставрополь - 2010

POCCEMENTAL PRIMEPARIERA



СВИДЕТЕЛЬСТВО

о государственной регистрации программы для ЭВМ

№ 2011615758

ЭЛЕКТРОННЫЙ УЧЕБНИК «УЧЕТ НА ПРЕЛПРИЯТИЯХ МАЛОГО БИЗНЕСА»

Правообладатель(т): Федеральное государственное образовательное учреждение высшего профессионального образования «Ставропольский государственный аграрный университет» (RU)

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Заявка № 2011613868

Дата поступления 25 мая 2011 г. Зарегистрировано в Реестре программ для ЭВМ

22 июля 2011 г.

Руховодитель Федеральной службы по интеллектуальной собственности, патентам и товарным знакам

December 5.11. Cumonos









VII Всероссийский конкурс «Лучшая студенческая дипломная работа в области маркетинга»

Диплом

присуждается

кафедре экономики предприятия и бизнес-технологии в АПК Ставропольского государственного аграрного университета за успешную подготовку

специалистов в области маркетинга

Президент конкурса Никишкин В.В.

Председатель Жюри

Президент Гильдии Маркетологов Березин И.С.

Москва 2011



ДИПЛОМ

MEDICATERCINO (EASCROTO MONDICARA POCCONCROÀ DEDERADOS DESOS MOS ACORDAS DO CONTRACTOR DE ACORDADA POCCONCROA DE CONTRACTOR DE

Награждается

Участник 2 этапа Всероссийского конкурса на лучшую работу среди студентов, аспирантов и молодых учёных высших ученных заведений Минсельтова России 2013 г.

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А.Б. Кудзаев

Министерство сельского хозяйства Российской Федерации ФЕБОУ ВПО «Ярославская государственная сельского зяйственная академия»



III этап

Всероссийского конкурса на лучшую научную работу среди студентов, аспирантов и молодых ученых высших учебных заведений Минсельхоза России

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Ректор ФГБОУ ВПО «Ярославская ГСХА», профессор

П.И. Дугин

Ярославль 2013